

B.A. Education
B.A. (Education) I Year
 (Enforce from session-2018-19)

SEMESTER I		SEMESTER II	
PAPER	MARKS TOTAL	PAPER	MARKS TOTAL
PAPER I:PRINCIPLES OF EDUCATION	80+20=100	PAPER-I:EDUCATION IN SOCIAL CONTEXT	80+20=100
PAPER II: HISTORY OF INDIAN EDUCATION: PRE-INDEPENDENCE	80+20=100	PAPER-II: HISTORY OF INDIAN EDUCATION: POST- INDEPENDENCE	80+20=100
TOTAL=	200 Theory=160 Internal=40	TOTAL=	200 Theory=160 Internal=40

B.A. (Education) II Year: (Enforce from session-2019-20)

SEMESTER III		SEMESTER IV	
PAPER	MARKS TOTAL	PAPER	MARKS TOTAL
PAPER I:PHILOSOPHICAL FOUNDATION OF EDUCATION	80+20=100	PAPER-I:EDUCATIONAL THOUGHTS&PRACTICES	80+20=100
PAPER II: CHILD DEVELOPMENT	80+20=100	PAPER-II:EDUCATIONAL PSYCHOLOGY	80+20=100
TOTAL=	200 Theory=160 Internal=40	TOTAL=	200 Theory=160 Internal=40

B.A. (Education) III Year : (Enforce from session-2020-21)

SEMESTER V		SEMESTER VI	
PAPER	MARKS	PAPER	MARKS

	TOTAL		TOTAL
PAPER I: MEASUREMENT & EVALUATION IN EDUCATION	80+20=100	PAPER-I: STATISTICS IN EDUCATION	80+20=100
PAPER II: EDUCATION FOR SPECIAL CHILDREN	80+20=100	PAPER II: GUIDANCE & COUNSELING	80+20=100
PAPER III: TECHNOLOGY & EDUCATION	80+20=100	PAPER-III: NEW TRENDS IN EDUCATION	80+20=100
TOTAL=	300 Theory=240 Internal=60	TOTAL=	300 Theory=240 Internal=60

NOTE: 80 marks for each theory paper and 20 marks for internal for each paper.

B.A. Education
Semester –I
(Enforce from session 2018-19)
Paper- I
Principles of Education

Course Objectives:

MM 80

- To understand meaning Concept need and Functions of Education.
- To understand aims of Education in Reference to Present of Indian society.
- To understand of Difference Forms and Agency of Education.
- To understand nation Integration and International Understanding.
- To understand the role of mass-media.

Course Contents:

Unit – I

- Education: Meaning, definition & concept
- Need & Functions of Education
- Aims of Education in Reference of Present Indian Society

Unit – II

- Forms of Education: Formal, Informal, Non-formal Education, Its importance & difference.
- Agencies of Education: Home and Its role in Education
- School and Its role in Education
- Community and Its role in Education

Unit – III

- Mass-Media: Concept and importance of Mass-Media in Education
- Types of Mass-Media
- Education for values
- Education for Human Rights

Unit – IV

- National Integration: Meaning Need & obstacles
- Suggestions for Improvement of National Integration.
- International Understanding: Meaning, Need & obstacles
- Suggestions for Improvement of International Understanding.

Suggested Projects / Assignments:

- Reflection essays on National Integration/International Understanding.
- Review the educational role of any one agency of education.

Readings/Resources:

English:

1. Aggarwal, J.C. Theory & Principles of Education, New Delhi, Vikas Publishing House.
2. Bhatia & Bhatia. Theory and Principles of Education, New Delhi, Doaba House.
3. Principles of Education - Raman Behari Lal
4. T. Rayment: The principal of Education Bombay: Orient- Longman's limited
5. Pandey R.S : Principles of Education Agara – 2 vinod Pustak Mandir

Hindi :

- अग्रवाल, एस०के० : शिक्षा के तात्विक सिद्धान्त, मेरठ: राजेश पब्लिशिंग हाउस षंकर सदन ।
- पाण्डेय, रामशकल, शिक्षा के मलू सिद्धान्त आगरा : विनोद पुस्तक मन्दिर, आगरा
- पाल, एस०के०, गुप्त लक्ष्मीनारायण : शिक्षा के सिद्धान्त और आधार इलाहाबाद: मोहन, मदन कैलाश प्रकाशन इलाहाबाद

B.A. Education
Semester – I
(Enforce from session 2018-19)
Paper – II

History of Indian Education: Pre-Independence

Course Objectives:

MM 80

- To understand Education system in India with reference to Vedic, Buddhist & Muslim Education. .
- To understand educational efforts of Missionaries in India.
- To understand & analyse the education policy during British period.

Course Contents:

Unit – I

- Education in Vedic Period: Meaning and Aims
- Structure. Curriculum, Teaching Method.
- Teacher & Student, Discipline.
- Education in Buddhist Period: Meaning & Aims.
- Organization, Structure of main four Education centres.
- Merits & Demerits.

Unit – II

- Education in Muslim Period: Meaning & Aims
- Organization, Structure and main Educational Institutions.
- Characteristics of Muslim Education System.
- European Indian Education in India: Introduction of European Indian Education.
- Educational Efforts of Missionaries. Charles Grant.

Unit – III

- Education in British India: Introduction Charter of 1813.
- Oriental – occidental Controversy.
- Macaulay's Minutes 1835.
- Approval of the Minutes & Filtration Theory.
- Wood's dispatch 1854.

Unit – IV

- British Indian Education (1857 to 1947): Hunter Commission.
- Indian University Commission 1902.
- Gokhale's resolution – 1910.
- Sadler's Commission – 1917.
- Basic Education System 1937.

Suggested Projects / Assignments :

- Prepare a report on any one Act, Policies and recommendations on education and its impact on present education system.
- Presentation on how education in pre-independence influenced students own educational experiences.

Readings/Resources:

English:

1. Altekar, A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
2. Chaube S.P. & Akhilesh Chaube. Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.
3. Chaube, S.P. History and Problems of Indian Education, Agra : Vinod Pustak Mandir.
4. Kabir Humayun, Education in New India, London : George Allen & Unwin Ltd.
5. Mukherjee, S. N. Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.
6. Nurullah and Naik. A Students History of Education in India : New Delhi : Me Millan. India Ltd.
7. Oad, L.K. Current Issues in Education Delhi: Young Man and Co.
8. Basant, Rakesh and Gitanjali Sen (2014), "Access to Higher Education in India :
9. Ghosh, Suresh Chandra (2007), History of Education in India, Jaipur : Rawat Publications.
10. Naik, J.P and S. Nurullah (1975), A Student's History of Education in India: 1973 (Sixth edition), Bombay; Macmillan.
11. Report of the Commissions.

Hindi :

- 1- अग्निहोत्रो आर. आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर : राजस्थान ग्रन्थ अकादमी
- 2- अदावल, एस. भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियों, ३० प्र० हिन्दी संस्थान
- 3- उपाध्याय, आर०बी० भारतीय शिक्षा की सामयिक समस्यायें, आगरा: विनोद पुस्तक मन्दिर
- 4- चौबे, सरयू प्रसाद एवं अखिलेश चौबे. भारतीय शिक्षा का इतिहास एवं समस्यायें. अयोध्या: भवदीय प्रकाशन
- 5- पाठय ए पी०डी० तथा बी०पी० जौहरी. भारतीय शिक्षा का इतिहास ए आगरा : विनोद पुस्तक मन्दिर
- 6- रावत पी०एल० भारतीय शिक्षा का इतिहास, आगरा: यूनिवर्सल पब्लिशर्स

B.A. Education
Semester – II
(Enforce from session 2018-19)
Paper – I
Education in Social Context

Course Objectives:

MM 80

- To understand the concept of educational sociology.
- To understand the concept of society, education and its interrelationship.
- To understand the Social realities of Indian society.
- To understand the relationship between social change & education.
- To develop understanding on the role of education in socialization.

Course Contents:

Unit – I

- Educational Sociology: Meaning, Definition & Scope
- Education & Society: Meaning, Nature of contemporary Indian Society.
- Relationship between Education & Society.

Unit – II

- Culture: Meaning, Definition, types Relationship between Education & Culture.
- Socialization: Meaning, Definition, factors affecting socialization
- Role of Education in Socialization.

Unit – III

- Social change: Concept, Nature & factors of social change.
- Education & Social Change.
- Social Mobility: Concept Nature & factors of social mobility.
- Education & Social mobility.

Unit – IV

- Social Stratification: Concept, meaning & factors of Social Stratification.
- Role of Peer Group in Education.
- Social order & Education.

Suggested Projects / Assignments:

- Write an essay on the role of education for socialization
- To prepare a report on education of different strata in India.
- Give some examples on social mobility and explain role of mobility in educational upliftment.

Readings/Resources:

English

1. Aggrawal, J.C. **Philosophical and Sociological Bases of Education**, New Delhi : Vikas Publishing House.
2. Chaube, S. P. and Akhilesh Chabue. **Philosophical and Sociological Foundations of Education**, Agra : Vinod Pustak Mandir.
3. Havinghurst R.J. & B.L. Newgarben. **Society and Education**, Allyn & Bacon.
4. Mathur, S. S. A **Sociological Approach to Indian Education**, Agra : Vinod Pustak Mandir.
5. Ottaway, A.K.C School and Society, London: Routledge and Keganpal.
6. Cook & Cook : Sociological approach to Education, New York, Mcmillan and Co.
7. Ottaway : Education and society London Routledge
8. Dewey, John: Democracy and Education New York, Macmillan and Co.
9. Fleming : Social psychology and education, London, Kegan Paul Society : An introductory Analysis New York Macmillan & Co.,
- 10 Saxena, N.R.S. : Philosophical and sociological foundation of education Meerut: Surya Publishing
- 11 Havighurst & New Garten : Society & Education Boston Elin & Bacon

Hindi

- 1- चौबे, सरयू प्रसाद एवं अखिलेश चौबे, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद : शारदा पुस्तक भवन
- 2- माथुरए एस. एस. शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, आगरा: विनोद पुस्तक मन्दिर
- 3- पाण्डेय, राम शकल. शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि, आगरा : विनोद पुस्तक मन्दिर
- 4- पाल, एस. के, लक्ष्मी नारायण गुप्त एवं मदनमोहन, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद : कैलाश प्रकाशन

B.A. Education
Semester – II
(Enforce from session 2018-19)
Paper – II
History of Indian Education: Post Independence

Course Objectives:

MM 80

- To understand the development of education system in India during post-independence..
- To understand the aims, meaning, importance of education at different stages.
- To understand and analyze the education policy during post-independence.
- To understand the impact of the constitution on education in Indian society.
- To develop understanding of significant trends, issues and challenges in Indian education in post-independence.

Course Contents:

Unit – I

- Constitution of India: Preamble & value enshrined in the constitution of India.
- Precisions related to Education.
- Role of Education in promoting constitutional values.

Unit – II

- Elementary Education: Meaning aims and Importance of Elementary Education.
- Universalization of Elementary Education, operation B.B., SSA, MDM, RTE.
- Recommendations of various committees and commissions with special reference to Elementary Education.

Unit – III

- Secondary Education: Meaning, Aims and importance of Secondary Education.
- Recommendations of various committees & commissions with special reference of Secondary Education.
- RMSA, Diversification and vocationalization of Secondary Education.

Unit – IV

- Higher Education: Meaning, aims and importance of Higher Education.
- Types of Universities and its characteristics.
- Recommendations of various committees and commissions with special reference of Higher Education.

Suggested Projects / Assignments:

- Prepare a report on contemporary issues on elementary/secondary/higher education
- Visit any one government/aided/private school & prepare school profile.
- Prepare a report on provision made in RAMSA.

Readings/Resources:

English:

1. Altekar, A.S. Ancient Indian Education, Varanasi: Varanasi Book Shop.
2. Chaube S.P. & Akhilesh Chaube. Landmarks in Modern Indian Education, New Delhi: Vikas Publishing House.
3. Chaube, S.P. History and Problems of Indian Education, Agra : Vinod Pustak Mandir.
4. Kabir Humayun, Education in New India, London : George Allen & Unwin Ltd.
5. Mukherjee, S. N. Education in India, Today and Tomorrow, Baroda : Acharya Book Depot.
6. Nurullah and Naik. A Students History of Education in India : New Delhi : Me Millan. India Ltd.
7. Oad, L.K. Current Issues in Education Delhi: Young Man and Co.
8. Basant, Rakesh and Gitanjali Sen (2014), "Access to Higher Education in India :
9. Ghosh, Suresh Chandra (2007), History of Education in India, Jaipur : Rawat Publications.
10. Naik, J.P and S. Nurullah (1975), A Student's History of Education in India: 1973 (Sixth edition), Bombay; Macmillan.
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Hindi:

- 1- अग्निहोत्रो आर. आधुनिक भारतीय शिक्षा, समस्यायें और समाधान, जयपुर : राजस्थान ग्रन्थ अकादमी
- 2- अदावल, एस. भारतीय शिक्षा की समस्यायें तथा प्रवृत्तियाँ, 30 प्र० हिन्दी संस्थान
- 3- उपाध्याय, आर०बी० भारतीय शिक्षा की सामयिक समस्यायें, आगरा: विनोद पुस्तक मन्दिर
- 4- चौबे, सरयू प्रसाद एवं अखिलेश चौबे. भारतीय शिक्षा का इतिहास एवं समस्यायें. अयोध्या: भवदीय प्रकाशन
- 5- पाठय ए पी०डी० तथा बी०पी० जौहरी. भारतीय शिक्षा का इतिहास ए आगरा : विनोद पुस्तक मन्दिर
- 6- रावत पी०एल० भारतीय शिक्षा का इतिहास, आगरा: यूनिवर्सल पब्लिशर्स

B. A. Education
Semester III
(Enforce from session 2019-20)
Paper – I
Philosophical foundations of Education

Objectives

- Understand the meaning, concept, scope of Philosophy, Education & their relationship.
- Comprehend and know the role of Democratic & Socialistic pattern of Education.
- Understand and explore various Western & Indian Schools of Philosophy in the present context of Education.
- Illustrate the contributions of Great Western thinkers to Educational Philosophy.

Unit – I

- Philosophy: meaning, concept & scope of Philosophy.
- Education: meaning, objectives, aims & scope of Education
- Relationship between Philosophy and Education
- Need and Importance of Educational Philosophy

Unit – II

- Democratic trends of Education – meaning, concept & characteristics
- Socialistic Trends of Education: meaning, concept & characteristics
- Role of Democratic and Socialistic patterns of education.

Unit – III

Western Schools of thoughts (Philosophy);

- **Idealism** – meaning, concept, principles and its educational implications in Modern Context with special reference to Aims of Education, curriculum, Discipline and Teaching Methods.
- **Plato** – Contributions to Educational Philosophy.
- **Naturalism** – meaning, concept, principles and its Educational Relevance in present day context with special reference to Aims of Education, curriculum Discipline and Teaching Methods.
- **Rousseau** – contributions to Educational Philosophy.

Unit – IV

Western Schools of Philosophy;

- Realism – meaning, concept, principles and its educational significance in Global context with special reference to aims of education, curriculum, discipline and teaching methods.
- Aristotle – Contributions to Educational Philosophy.
- Pragmatism – meaning, concept, principles and its educational importance in 21st century with special reference to Aims of education, curriculum, discipline and teaching methods.

- John Dewey – Contributions to educational philosophy.

Practicum:

- Prepare a report on any one philosophical thought and its relevance in 21st century.

Suggested Books: -

English:

- 1- Butler, T.D. **Four Philosophies in Education**, London: Harper & Row.
- 2- Chaube, S.P. and A. Chaube, **Educational Ideas of the Great in India**,
i. Hyderabad: Neelkamal Publications.
- 3- Chaube, S.P. and A. Chaube **Philosophical and Sociological Foundations of Education**, Agra: Vinod Pustak Mandir.
- 4- Kilpatrick, W.H. **Philosophy of Education**, New York: MacMillan.
- 5- Kneller, G.F., **Introduction to the Philosophy of Education**, New York; John Wiley & Sons.
- 6- Kocher, S.K. **Methods & Techniques of Teaching**, New Delhi; Sterling Publications Pvt. Ltd.
- 7- Mani, R.S. **Educational Ideas of Gandhi and Tagore**, New Delhi; New Book Society of India.
- 8- Pandey, R.S. **An Introduction to Major Philosophies of Education**, Agra; Vinod Pustak Mandir.
- 9- Sharma, S.R. **Philosophy of Education**, New Delhi; Mohit Publications.

हिन्दी

1. अग्रवाल, ए.एन. **क. शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार**, आगरा; भार्गव बुक हाउस।
2. गुप्त, लक्ष्मीनारायण, **महान्माश्रयात् एवं भारतीय शिक्षाशास्त्री**, इलाहाबाद; कैलाश प्रकाशन।
- 3- चौबे, ए.एस. पी. एवं अखिलेश चौबे, **शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार**, इलाहाबाद शारदा पुस्तक भवन।
- 4- पाण्डेय, रामशकल, **शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि**, आगरा; विनोद पुस्तक मन्दिर।
- 5- माथर, ए.एन. ए.एन. **शिक्षा के दार्शनिक तथा समाजशास्त्रीय आधार**, आगरा; विनोद पुस्तक मन्दिर।
- 6- अग्रवाल, ए.एन. **क. शिक्षक कला**, आगरा; भार्गव बुक हाउस।

B.A. Education
Semester III
(Enforcement from session 2019-20)
Paper – II
Child Development

Course Objectives-

To enable the students:

- To understand the growth of human development
- To understand the role of heredity, environment & individual difference

Course Content:

Unit – I

- Human growth and development: Concept & Nature
- Difference between human growth & development
- Individual difference : meaning & types
- Factors affecting individual differences

Unit - II

Stages of development - Infancy

- Infancy: Meaning, Definition& Characteristics
- Physical and Mental development during Infancy
- Social and Emotional development during Infancy
- Nature of education in Infancy

Unit – III

Stages of development – Childhood

- Childhood: Meaning, definition & Characteristics
- Physical and Mental development during Childhood
- Social and Emotional development during Childhood
- Nature of Education in Childhood

Unit –IV

Stages of Development – Adolescences

- Adolescences: Meaning, Definition& Characteristics
- Physical and Mental development during Adolescences
- Social and Emotional development during Adolescence.
- Nature of education in adolescence

PRACTICUM:

- Observe a child the characteristics of any one stage of development (Infancy / childhood / Adolescences) and prepare a Report.

Suggested Books: -

English

1. Chronback, L.J. **Educational Psychology**, New York; Harcourt Bruce & Co.
2. Crow, L.D. and Alice Crow **Educational Psychology**, New York; Wiley.
3. Mangal, S.K. **Educational Psychology**, Ludhiana; Prakash Brothers.
4. Sharma, R.N. **Educational Psychology**, Meerut; Rastogi Publications.
5. Sorenson, H. **Psychology of Education**, New York; McGraw Hill.
6. Bhatia, H.R. **Elements of Educational Psychology**, Kolkata; Orient Longman.
7. Morgan, J.B. & Gilliland, A.R. **An Introduction to Psychology**, New York; McMillan.
8. Munn, N.L. **An Introduction to Psychology**, Delhi; Oxford & IBH.
9. Burt, C. **The Backward Child**, London; University of London Press.
10. Shankar, Udai, **Problem Children**, Delhi; Atma Ram & sons.
11. Terman, L.M. & Oden, M.H. **The Gifted Child Grows up**, California; Stanford University Press.
12. Carroll, H.A. **Mental Hygiene: The Dynamics of Adjustment**, New Jersey; Prentice Hall.

हिन्दी

1. माथर, ए.ए.ए. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
2. पाठक, पी.डी. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
3. पाण्डेय, रामशकल **शिक्षामनोविज्ञान**, मेरठ; एन.ए.पब्लिकेशन।
4. जायसवाल, सीताराम **शिक्षामनोविज्ञान**, लखन, प्रकाशन कन्द्र। ॐ
5. पाण्डेय, क.पी. **नवीन शिक्षामनोविज्ञान**, वाराणसी; विश्वविद्यालय प्रकाशन।
6. सिंह, ऐ.के. **शिक्षामनोविज्ञान**, पटना; भारतीभवन।

B.A. Education – Semester IV
(Enforcement from session 2019-20)
Paper – I

Educational Thoughts & Practices

Course Objectives: Students will be able to

- Understand and illustrate the contributions of great Western and Indian thinkers to Educational thoughts & practices.
- Understand the principles of Indian Schools of Philosophy.
- Explain and examine different Educational practices.
- Understand the importance of values in Human life and in Global Development.
- Understand and Foster the values of Indian Constitution.
- Know about the maker of Modern India.

Unit –I

- Educational Thoughts and practices of Indian thinkers – Rabindra Nath Tagore, Swami Vivekanand, Mahatma Gandhi, A.P.J. Abdul Kalam.

Unit – II

- Indian Schools of Philosophy – Vedanta Philosophy, Yoga Philosophy and Buddhist Philosophy its educational importance in modern day context with special reference to Aims of education, curriculum, discipline and teaching methods.

Unit – III

- Educational Practices – Frobel, Montessori, Gijubhai Badheka, Sri. Aurobindo Ghosh

Unit – IV

- Values – meaning, concept and types of values. Role of values in Education.
- Value enshrined in Indian Constitution and its importance in education
- Bhim Rao Ambedkar – Thinker and maker of Indian Constitution.

Practicum:

- Prepare a report on the educational contributions of any one the thinkers from your syllabus.

Suggested Books: -

English

1. Butler, T.D. **Four Philosophies in Education**, London: Harper & Row.

2. Chaube, S.P. and A. Chaube, **Educational Ideas of the Great in India**, Hyderabad: Neelkamal Publications.
3. Chaube, S.P. and A. Chaube **Philosophical and Sociological Foundations of Education**, Agra: Vinod Pustak Mandir.
4. Kilpatrick, W.H. **Philosophy of Education**, New York: MacMillan.
5. Kneller, G.F., **Introduction to the Philosophy of Education**, New York; John Wiley & Sons.
6. Kocher, S.K. **Methods & Techniques of Teaching**, New Delhi; Sterling Publications Pvt. Ltd.
7. Mani, R.S. **Educational Ideas of Gandhi and Tagore**, New Delhi; New Book Society of India.
8. Pandey, R.S. **An Introduction to Major Philosophies of Education**, Agra; Vinod Pustak Mandir.
9. Sharma, S.R. **Philosophy of Education**, New Delhi; Mohit Publications.

हिन्दी

1. अग्रवाल, ए.एन. क. शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, आगरा; भार्गव बुक हाउस।
2. गुप्त, लक्ष्मीनारायण, महान पाश्चात्य एवं भारतीय शिक्षाशास्त्री, इलाहाबाद; कैलाश प्रकाशन।
3. चौबे, एस. पी. एवं अखिलेश चर्चित, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, इलाहाबाद शारदा पुस्तक भवन।
4. पाण्डेय, रामशकल, शिक्षा की दार्शनिक एवं समाजशास्त्रीय पृष्ठभूमि, आगरा; विनोद पुस्तक मन्दिर।
5. माथर, ए.एन. ए.ए. शिक्षा के दार्शनिक तथा समाजशास्त्रीय आधार, आगरा; विनोद पुस्तक मन्दिर।
6. अग्रवाल, ए.एन. क. शिक्षक कला, आगरा; भार्गव बुक हाउस।

B.A. Education
Semester IV
(Enforce from session 2019-20)
Paper – II

Educational Psychology

Course Objectives-

- To develop an understanding of the nature scope and methods of educational psychology.
- To acquire knowledge of learning theories and its relevance.
- To develop an understanding of the process and psychology of learning.
- To understand the concept of intelligence.

Content:

Unit –I

- Education and Psychology: Meaning, definition
- Relation between education and psychology
- Educational Psychology: Meaning, nature and scope

Unit – II

- Heredity: Meaning & Definition
- Effect of heredity on development
- Environment: meaning & definition
- Effect of Environment on development

Unit- III

- Learning: meaning & definition
- Pavlov's Conditioned Response Theory: meaning, experiment & educational significance
- Thorndike's Theory: meaning, experiment & educational significance
- Factors affecting learning

Unit –IV

- Intelligence: meaning, definition & its types
- Theories of Intelligence: Two factors & Multifactor
- Personality: meaning & definition
- Techniques of Personality assessment

Practicum:

- To prepare a report on relative significance of Heredity and Environment.

Suggested Books: -

English

1. Chronback, L.J. **Educational Psychology**, New York; Harcourt Bruce & Co.
2. Crow, L.D. and Alice Crow **Educational Psychology**, New York; Wiley.
3. Mangal, S.K. **Educational Psychology**, Ludhiana; Prakash Brothers.
4. Sharma, R.N. **Educational Psychology**, Meerut; Rastogi Publications.
5. Sorenson, H. **Psychology of Education**, New York; McGraw Hill.
6. Bhatia, H.R. **Elements of Educational Psychology**, Kolkata; Orient Longman.
7. Morgan, J.B. & Gilliland, A.R. **An Introduction to Psychology**, New York; McMillan.
8. Munn, N.L. **An Introduction to Psychology**, Delhi; Oxford & IBH.
9. Burt, C. **The Backward Child**, London; University of London Press.
10. Shankar, Udai, **Problem Children**, Delhi; Atma Ram & sons.
11. Terman, L.M. & Oden, M.H. **The Gifted Child Grows up**, California; Stanford University Press.
12. Carroll, H.A. **Mental Hygiene: The Dynamics of Adjustment**, New Jersey; Prentice Hall.

हिन्दी

1. माथर, ए.ए.ए. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
2. पाठक, पी.डी. **शिक्षामनोविज्ञान**, आगरा; विनोद पुस्तक मन्दिर।
3. पाण्डेय, रामशकल **शिक्षामनोविज्ञान**, मेरठ; **एन** र्थापब्लिकेशन।
4. जायसवाल, सीताराम **शिक्षामनोविज्ञान**, लखन, प्रकाशन कन्द्र। ऊ
5. पाण्डेय, क.पी.नवीन **शिक्षामनोविज्ञान**, वाराणसी; विश्वविद्यालय प्रकाशन।
6. सिंह, ऐ.के. **शिक्षामनोविज्ञान**, पटना; भारती भवन।

B.A. (Education)
Semester V
Paper -I
Measurement and Evaluation in Education

Objective: Students will be able to-

- Know about the concept of measurement and evaluation and clarify their differences
- Know about psychological testing
- Understand the concept of intelligence test and classification of intelligence test.
- Know about the concept of personality and its assessment techniques.

Unit-I

- Measurement: Meaning, Concept, Characteristics and Limitations.
- Difference between Measurement and Evaluation
- Levels of Measurement

Unit-II

- Psychological test: Meaning and Definition
- Characteristics of a good test
- Type of Test: Essay type test and Objective type test
- Essay type test Characteristics and limitation
- Objective type test characteristics and limitation

Unit III

- Intelligence: Meaning and Concept
- Concept of Mental age and Intelligence Quotient
- Classification of Intelligence test and its merits and demerits

Unit IV

- Personality: Meaning and Concept
- Personality Assessment: Objective, Subjective and Projective techniques, Rorschach Ink Blot test, Thematic Apperception Test
- Merits and limitations of Personality assessment techniques

Practicum:

- Conduct any one Intelligence test or Personality test on a Subject and interpret its result.

Suggested Readings

Aggarwal J.C. Essentials of Examination System Evaluation Test and Measurement, New Delhi Vikas publications.

Jordan A. N. Measurement in Education and Introduction, New York, McGraw Hill publications.

Gupta S.P. Aadhunik Mapan Tatha Mulyankan, Allahabad Sharda publication.

B.A. (Education)
Semester V
Paper II
Education for Special Children

Objective: Students will be able to -

- Know the meaning and concept of Special Children
- Become aware of the specific needs of Special Children
- Acquire the knowledge of provisions with special reference to Special Children

Unit-I

- Meaning of Special Children
- Concept of Special Children
- Classification of Special Children and Characteristics of Special Children
- Need and Problems of Special Children

Unit-II

- Gifted Children: Meaning, Characteristics and Educational provisions
- Backward Children: Meaning, Characteristics and Educational provisions

Unit-III

- Mentally Retarded Children: Meaning, Characteristics and Educational provisions
- Delinquent Children: Meaning, Characteristics and Educational provisions

Unit IV

- Education of Disabled Children: Meaning, Characteristic, Classification and Education.
- RTE 2009 with special reference to Special Child

Practicum:

- Case study of a child with behavioural problem

Suggested Readings

Mangal SK. Advanced Educational Psychology, PHL learning private limited, New Delhi
Sharma Mukul Kumar, Educational Psychology, Tushar publishing house
Shankar Uday, Problem Children, Delhi, Atma, Ram and Sons
सारस्वत मालती, शिक्षामनोविज्ञान की रूपरेखा, लखनऊ: आलोक प्रकाशन
माथुर एस एस, शिक्षा मनोविज्ञान आगरा, विनोद पुस्तक मंदिर
पांडे रामसकल, शिक्षा मनोविज्ञान मेरठ, सूर्या पब्लिकेशन
महेश भार्गव, विशिष्ट बालक, आगरा, अग्रवाल पब्लिकेशन्स

B.A. (Education)
Semester V
Paper III
Education and Technology

Objective: Students will be able to -

- Know about basic elements of technology used in Education
- Acquaint themselves with different types of Educational Technology
- Know about simple teaching techniques and their use in audio visual aids
- Acquaint themselves with information and communication technology

Unit-I

- Meaning of Technology
- Aims of Technology in present era
- Advantages of Technology in Education

Unit II

- Meaning and scope of Educational Technology
- Types of Educational Technology
- Functions of Educational Technology
- Role of Teacher in Education Technology

Unit III

- Teaching techniques
- Use of audio, video and audio-video applications in Education
- Educational Apps

Unit-IV

- Concept, Meaning and Importance of Information and Communication Technology in Education
- Need and Scope of ICT in Education
- Communication Technology

Practicum:

- Making of a Poster/ Model or PPT/Assignment/Project Book along with Viva

Suggested Readings

Pandey V C., Educational Technology, Delhi, Isha books
Chand Tara, Educational Technology, New Delhi, Anmol Publication Pvt limited Daryaganj
Kumar K L. Educational Technology, Delhi: New Age International P limited
Jain Purabi. Educational Technology, Delhi: Dominant Publication and Distributor
शर्मा ए आर. शैक्षिक तकनीकी आगरा:विनोद पुस्तक मंदिर
मित्तल डॉक्टर संतोष. शैक्षिक तकनीकी जयपुर:राजस्थान ग्रंथ अकैडमी
मिश्रा आर एम. शैक्षिक तकनीकी के तत्व और प्रबंध लखनऊ: आलोक पब्लिकेशन अमीनाबाद
सिंघल अनुपमा, कुलश्रेष्ठ एस पी. शैक्षिक तकनीकी के मूल आधार, आगरा: अग्रवाल
पब्लिकेशन

B.A. (Education)
Semester VI
Paper I
Statistics in Education

Objective: Students will be able to -

- Develop understanding of Statistical Concepts and their significance in Education
- Acquire and extend Computational skill
- Understand the logic of Statistics
- Learn Data Analysis and its Interpretation

Unit-I

- Statistics: Meaning, definition and use of Statistics in Education
- Frequency distribution; computation of Range
- Midpoint of Class Interval and Tally sign
- Concept of Class Interval (grouped and ungrouped data)
- Advantages and limitations of frequency distribution

Unit-II

- Graphical presentation of Data: Meaning and types
- Graphical presentation of Data in the form of Histogram, Frequency Polygon, Bar diagram, Pie diagram

Unit-III

- Measures of Central tendency: Meaning, computation and use of Mean, Median and Mode
- Measures of Variability: Meaning, uses and computation of Quartile Deviation and Standard Deviation

Unit IV

- Correlation: Meaning and use of Spearman's Rank Difference Method
- Normal Probability Curve: Concept and shapes of Data distribution - Normal Curve, Positive Skewed curve, Negative Skewed curve
- Characteristics and uses of Normal Probability Curve

Practicum:

- Preparation of a Histogram/any other Assignment

Suggested Readings

Garrett Henry. Statistics in Psychology and Education, New Delhi: Paragon publications
Agarwal Y.P. Statistical method, concepts, applications and computation, New Delhi: Sterling publications

Fuchier Benjamin and J P Guilford. Fundamental Statistics in Psychology and Education
कपिल एच के, सांख्यिकी के मूलतत्त्व

वर्मा प्रीति श्रीवास्तव, मनोविज्ञान शिक्षा और अन्य सामाजिक विज्ञानों में सांख्यिकी
श्रीवास्तव बी एन, सांख्यिकी विधियां

B.A. (Education)
Semester VI
Paper-II
Guidance and Counselling

Objective: Students will be able to -

- Know the meaning, importance and types of Guidance and Counselling
- Sensitize towards the Educational and Vocational needs of the students
- Understand the need of Guidance in Education
- Understand the importance of Counselling in Education

Unit I

- Guidance: Meaning, Concept, Nature and Scope of Guidance
- Objectives and Principles of Guidance
- Need and Methods of Guidance (Group and Individual)
- Types of Guidance (Educational, Vocational and Personal)

Unit-II

- Educational Guidance: Meaning, Need, and Importance
- Educational Guidance at Primary and Secondary level

Unit III

- Vocational Guidance: Meaning, Need, Scope
- Vocational Guidance at Secondary and Higher level
- Personal Guidance: Meaning, Need and Scope

Unit-IV

- Counselling: Meaning, Scope and Need
- Types of Counselling: Directive and Non- Directive
- Difference between Directive and Non- Directive Counselling
- Public Relation and Guidance Program: Meaning and Importance

Practicum:

- Assignment on the Importance of Guidance and Counselling for student at secondary level

Suggested Readings

- Aggarwal, J. C. (1991). Educational, vocational guidance and counseling. New Delhi: Doabai House.
- Bhatnagar, R P, & Seema, R. (2003). Guidance and counselling in education and psychology. Meerut: R. Lal Book Depot.
- Chauhan, S. S. (2008). Principles and techniques of guidance, Vikas Publishing House Pvt Ltd.
- Crow, L. D., & Crow, A. (2008). An introduction to guidance. Delhi: Surjeet Publications.
- Jones, A. J. (2008). Principles of guidance. (5ed). Delhi: Surjeet Publications.
- Kochhar, S. K. (1979). Guidance in Indian Education. New Delhi: Sterling Publishers Private Ltd.
- Sharma, N. R. (1989). Educational and vocational guidance. Agra: Vinod Pustak Mandir.
- Sharma, R. A. (2008). Career information in career guidance. Meerut: R. Lal Books Depot.
- Pandey, K.P. Advanced Educational Psychology. 2nd Ed. New Delhi: Konark Publishers Pvt. Ltd., 1988.

B.A.(Education)
Semester VI
Paper-III
New Trends in Education

Objective: Students will be able to -

- Know about new trends in Education
- Develop understanding of computer and it's important in Education
- Develop understanding of general techniques of innovations

Unit I

- Innovation: Concept, Nature and Scope
- Innovation and Education
- Need of Innovation in view of Technological and Social Change
- New trends in Education: Concept

Unit-II

- Distance Education: Concept, Need, Benefits and limitation
- Computer: Meaning, Need and Importance
- Role of e-Learning in Education
- Internet, e- magazines and e- journals

Unit-III

- Open school, Open University, Virtual University
- Environmental Education: Need, Scope and Method
- Changing school in the era of Privatization and Globalization

Unit-IV

- Programmed learning: meaning and definition
- Principle of Programmed Learning
- Characteristics of Programmed Learning
- Types: Linear and Branching

Practicum:

- Assignment /Project work along with viva

Suggested Readings

Chauhan S.S. (1994). Innovations in teaching learning process. New Delhi: Vikas Publishing House P. Ltd.

Laxmi, S. (1989). Innovations in Education. Delhi: Sterling Publishers Pvt. Ltd.

NCERT (1979). Experimentation & Innovations in School: A Handbook. New Delhi: NCERT.

Radjou, N., Prabhu, J. & Ahuja, S. (2015). Jugaad. Gurgaon: Random House Group Ltd.